

## Townville Elementary

105 Townville School Road  
Townville, SC 29689

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	232 Students	
<b>Principal</b>	Denise Fredericks	864-287-3994
<b>Superintendent</b>	Dr. Gary L. Burgess, Sr.	864-646-8000
<b>Board Chair</b>	Dr. Tom Dobbins	864-646-8000

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	46	41	3	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

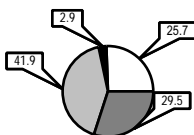
## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

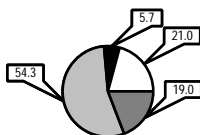
98.6%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

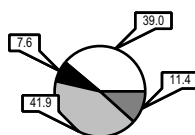
### English/Language Arts



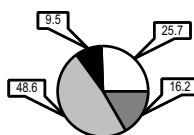
### Mathematics



### Science

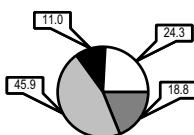
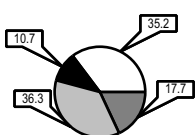
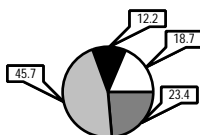
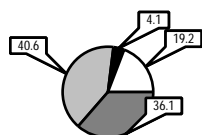


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	111	100.0	25.7	41.9	29.5	2.9	41.0	Yes	Yes
<b>Gender</b>									
Male	68	100.0	34.4	45.3	18.8	1.6	31.3		
Female	43	100.0	12.2	36.6	46.3	4.9	56.1		
<b>Racial/Ethnic Group</b>									
White	96	100.0	22.8	42.4	31.5	3.3	42.4	Yes	Yes
African American	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	77	100.0	12.5	45.8	37.5	4.2	55.6		
Disabled	34	100.0	54.5	33.3	12.1	0.0	9.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	111	100.0	25.7	41.9	29.5	2.9	41.0		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	111	100.0	25.7	41.9	29.5	2.9	41.0		
<b>Socio-Economic Status</b>									
Subsidized meals	64	100.0	31.0	39.7	27.6	1.7	34.5	Yes	Yes
Full-pay meals	47	100.0	19.1	44.7	31.9	4.3	48.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	111	100.0	21.0	54.3	19.0	5.7	47.6	Yes	Yes
<b>Gender</b>									
Male	68	100.0	21.9	54.7	17.2	6.3	45.3		
Female	43	100.0	19.5	53.7	22.0	4.9	51.2		
<b>Racial/Ethnic Group</b>									
White	96	100.0	17.4	55.4	20.7	6.5	53.3	Yes	Yes
African American	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	77	100.0	8.3	56.9	26.4	8.3	59.7		
Disabled	34	100.0	48.5	48.5	3.0	0.0	21.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	111	100.0	21.0	54.3	19.0	5.7	47.6		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	111	100.0	21.0	54.3	19.0	5.7	47.6		
<b>Socio-Economic Status</b>									
Subsidized meals	64	100.0	25.9	48.3	20.7	5.2	43.1	Yes	Yes
Full-pay meals	47	100.0	14.9	61.7	17.0	6.4	53.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	111	100.0	39.0	41.9	11.4	7.6	19.0
<b>Gender</b>							
Male	68	100.0	42.2	39.1	9.4	9.4	18.8
Female	43	100.0	34.1	46.3	14.6	4.9	19.5
<b>Racial/Ethnic Group</b>							
White	96	100.0	34.8	43.5	13.0	8.7	21.7
African American	11	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	77	100.0	26.4	47.2	15.3	11.1	26.4
Disabled	34	100.0	66.7	30.3	3.0	0.0	3.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	100.0	39.0	41.9	11.4	7.6	19.0
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	111	100.0	39.0	41.9	11.4	7.6	19.0
<b>Socio-Economic Status</b>							
Subsidized meals	64	100.0	46.6	41.4	8.6	3.4	12.1
Full-pay meals	47	100.0	29.8	42.6	14.9	12.8	27.7

<b>Social Studies</b>							
All Students	111	100.0	25.7	48.6	16.2	9.5	25.7
<b>Gender</b>							
Male	68	100.0	26.6	50.0	17.2	6.3	23.4
Female	43	100.0	24.4	46.3	14.6	14.6	29.3
<b>Racial/Ethnic Group</b>							
White	96	100.0	21.7	48.9	18.5	10.9	29.3
African American	11	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	77	100.0	16.7	51.4	19.4	12.5	31.9
Disabled	34	100.0	45.5	42.4	9.1	3.0	12.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	100.0	25.7	48.6	16.2	9.5	25.7
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	111	100.0	25.7	48.6	16.2	9.5	25.7
<b>Socio-Economic Status</b>							
Subsidized meals	64	100.0	29.3	48.3	13.8	8.6	22.4
Full-pay meals	47	100.0	21.3	48.9	19.1	10.6	29.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	46	100.0	15.2	43.5	37.0	4.3	41.3
	4	27	100.0	15.4	53.8	19.2	11.5	30.8
	5	36	100.0	20.0	62.9	17.1	N/A	17.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	36	100.0	23.5	29.4	41.2	5.9	47.1
	4	42	100.0	28.2	38.5	30.8	2.6	33.3
	5	33	100.0	25.0	59.4	15.6	0.0	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	46	100.0	26.1	60.9	13.0	N/A	13.0
	4	27	100.0	15.4	38.5	34.6	11.5	46.2
	5	36	100.0	31.4	40.0	17.1	11.4	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	36	100.0	29.4	47.1	17.6	5.9	23.5
	4	42	100.0	20.5	48.7	25.6	5.1	30.8
	5	33	100.0	12.5	68.8	12.5	6.3	18.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	36	100.0	38.2	50.0	11.8	0.0	11.8
	4	42	100.0	25.6	51.3	15.4	7.7	23.1
	5	33	100.0	56.3	21.9	6.3	15.6	21.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	36	100.0	8.8	55.9	14.7	20.6	35.3
	4	42	100.0	15.4	56.4	23.1	5.1	28.2
	5	33	100.0	56.3	31.3	9.4	3.1	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 232)</b>				
First graders who attended full-day kindergarten	85.0%	Up from 80.5%	100.0%	100.0%
Retention rate	3.5%	Up from 3.0%	3.2%	3.0%
Attendance rate	95.9%	Down from 96.5%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	Down from 8.3%	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Down from 3.7%	3.5%	3.2%
Eligible for gifted and talented	9.6%	Down from 14.2%	13.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.2%	Up from 9.1%	9.2%	8.2%
Older than usual for grade	0.9%	Up from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 21)</b>				
Teachers with advanced degrees	23.8%	Down from 35.0%	53.8%	52.6%
Continuing contract teachers	61.9%	Down from 75.0%	85.7%	83.3%
Highly qualified teachers	94.7%	Down from 100.0%	92.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.6%	Down from 95.8%	88.0%	87.0%
Teacher attendance rate	94.4%	Down from 94.7%	95.2%	95.0%
Average teacher salary	\$37,585	Down 3.9%	\$41,891	\$41,703
Prof. development days/teacher	17.6 days	Up from 12.7 days	12.9 days	12.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.6 to 1	18.9 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 89.6%	89.9%	89.8%
Dollars spent per pupil*	\$6,685	Up 5.1%	\$6,164	\$6,242
Percent of expenditures for teacher salaries*	56.9%	Down from 60.3%	65.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Townville Elementary continues to be a school "On the Move to be the Best" by focusing on the instructional, social, emotional, and physical needs of our students. Some of the specialized academic programs at Townville include academic clubs, balanced literacy with a focus on guided reading, writing across the curriculum, kit-based science, a before-school computer lab, technology in the classrooms, computer-assisted instruction, and Accelerated Reader. Our media specialist has brought literature alive with storytelling and dramatizing stories for our students. Three of our students brought home gold awards from the AOP Science Fair. Also, one of our students was selected to perform in the SC Honors Choir.

As the 2004-2005 school year began, Townville was awarded for "closing the gap" in historically underachieving groups. Our school was one of four South Carolina public schools to receive the Healthy Schools Award for our efforts to promote healthy behaviors among students and staff. This award was earned in three component areas: Healthy and Safe Environment, Health Services, and Guidance/psychological and social services. As part of the American History Grant, our teachers have access to additional social studies literature, smart boards, classroom performance systems, and LCD projectors. Teachers have partnered with our instructional and technology coaches to align the curriculum, design effective lessons and strategies for teaching standards, and to design authentic assessments.

Special events that brought the larger community into our school were Reading & Writing Under the Stars, Open Houses, Family Science Night, Fall Festival, Health Fair, Blood Drive, Safety Day, Talent Show, and our Spring Fling featuring academic and fine art highlights. Townville's students, staff, and families have a heart that remains committed to serve others as demonstrated by giving towards Jump Rope for Heart (American Heart Association), United Way, Relay for Life (American Cancer Society), Pennies for Patients, and other various service projects.

We are excited about the challenges and look forward to working together with our families, PTO, and SIC to meet those challenges with the success of our students!

Denise Fredericks  
Principal

Toby Humphries  
SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	32	22
Percent satisfied with learning environment	100.0%	90.0%	86.4%
Percent satisfied with social and physical environment	100.0%	90.3%	95.5%
Percent satisfied with school-home relations	100.0%	93.3%	95.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.